

## It's TIME to Make a Clock



**Supplies:** You will need a paper plate, 2 colored paper rectangles and triangles, and a brad.

**Steps:** Using a ruler, draw a horizontal line across the diameter of the plate.

- Using a ruler, draw a vertical line across the diameter of the plate. Your clock face is now divided into quadrants.

-Using markers, write in numerals 1 - 12 in correct positions.

-Add something to your clock face to make it unique!

-Make a long-hand to show hours - cut from rectangle making the long sides of the rectangle wavy, pointed, or with another creative edge.

-Make a short-hand to show minutes - cut from rectangle making the long sides of the rectangle wavy, pointed, or with another creative edge.

-Attach both clock hands to the center of the clock face using a brad.

-Set it for your favorite time of day and post on the wall.

### **Notes about this activity:**

Relating clock hands to shapes by cutting different lengths for clock hands from rectangles to represent hours and minutes, may help students remember how to tell time on an analog clock. Drawing vertical and horizontal lines using a ruler to divide space in a circle will reinforce the concepts of diameter, radius, and quadrants (introducing skills for scaffolding concepts). Depending on grade level, 2 plates may be used with flaps cut into top plate to show minutes when flap is lifted (*pictured*).

